

**LKS2: Year 3 and Year 4**

	<b>Term 1</b> Wonderful World	<b>Term 2</b> Ancient World	<b>Term 3</b> Extreme Earth	<b>Term 4</b> Glorious Greeks	<b>Term 5</b> Where we live	<b>Term 6</b> Incredible Invaders
<b>Science</b>	Electrical circuits	Living Things Animals and Humans	Investigate Materials Magnets	Plants and the environment	Light and sound	Rocks and Fossils Mary Anning
<b>RE</b>	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? (Year 3) How special is the relationship Jews have with God? (Year 4)	Christmas (Christianity)	Jesus' Miracles (Christianity) Passover (Judaism)	Easter (Christianity)	Sharing and Community (Sikhism) The 8-fold path (Buddhism)	Pilgrimage to the River Ganges (Judaism) Hajj (Islam)
<b>History</b>		Stone Age Egyptians		The Greeks Mayans		Romans Vikings
<b>Geography</b>	A study of Europe and North America		Earthquakes and Volcanoes		The UK National parks; The local area	
<b>DT</b>	Wonderful World Food		Extreme Earth Structures – bridges		Textile Design	
<b>Art</b>		Ancient Art		Drawing Greek monuments		Printing – Roman soldier helmet print Printing – Viking shield design print
<b>PE</b>	Football Health Related Exercise (Mindfulness)	Hockey Dance	Gymnastics Basketball	Tennis Dance	Rounders Athletics	Outdoor Adventure Activities Competitions
<b>MFL</b>	J'apprends le francais (Y3) Les jours (Y3) La phonetique (lesson 1) Je me presente (Y4) Quel est le date? (Y4) La phonetique (Lesson 2)	A story in french: La chenille qui fait des trous	Chez Moi (Y3) En classe (Y4)	A story in french: Le Roi tete en l'air	Le Petit Chaperon Rouge (Y3) Les vetements (Y4)	A story in french: Va t'en Grande Monstre vert!
<b>Computing</b>	Computing systems and networks	Creating media	Creating media	Data and Information	Programming	Programming
<b>Music</b>	Rhythm and Pulse		Pitch		Singing and Instruments	
<b>PSHE</b>	Being me in my world	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me