

Covid 19 Catch up Funding Strategy Statement 2020/2021

St Johns Primary School - Total Budget £19,440

Focus of Intervention	Action	How will impact be measured?	Cost	Link to EEF intervention strategy	Reviewed Impact
Reading and Maths	4 x weekly 25 minute before school intervention (Teacher led) for UKS2 22 weeks of intervention 3 groups of 4 children led by 3 teachers.	SATs entry score and exit score	£3,876	Small group tuition - https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/?utm_source=site&utm_medium=search&utm_campaign=site_search&search_term=small%20group%20intervention#effectiveness	<ul style="list-style-type: none"> 7 out of 9 pupils who received the intervention passed Maths at the end of Y6 3 out of 3 children who received intervention passed Reading at the end of Y6. 100% of pupils improved their Maths scaled scores. 100% of pupils improved their arithmetic scores.
Phonics	RWInc training for all staff	RWInc termly assessments and phonics screening check	£1,350	Phonics - https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/phonics/	<ul style="list-style-type: none"> 100% of pupils passed the phonics screening check at the end of Autumn 2020
Maths	Additional TA for YR 1 hour x5 days a week. This will enable the current teacher and TA to run additional intervention within class	Fortnightly assessments	£1754	Small group tuition - https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/?utm_source=site&utm_medium=search&utm_campaign=site_search&search_term=small%20group%20intervention#effectiveness	16 children received intervention for Maths. 50% (8) children achieved Maths ELG. Out of the 8 children who did not achieve ELG, all made good progress from their baseline and 63% (5/8) made accelerated progress from their baseline. 14 children received intervention for Reading. 36% (5) children achieved Reading ELG. Out of the 9 children who did not achieve ELG, all children made good progress with 11% (1/9) making accelerated progress.
Maths and Reading	Additional 1 hour 45 minutes a week TA time	KS1 SATS testing and progress in	£494	Small group tuition - https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/?utm_source=site&utm_medium=search&utm_campaign=site_search&search_term=small%20group%20intervention#effectiveness	9 out of 11 pupils who received the intervention passed Maths at the end of Y2

	for Y2. From February until June 2021. This will enable the current teacher and TA to run additional intervention within class	Standardised Scores.		oundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/?utm_source=site&utm_medium=search&utm_campaign=site_search&search_term=small%20group%20intervention#effectiveness	Summative assessments show that 11 out of 11 pupils improved their standardised scores in Maths. 6 out of 9 pupils who received the intervention passed Reading at the end of Y2 Summative assessments show that 9 out of 9 pupils improved their standardised scores in Reading.
Maths	Additional 30 minutes a day TA time for Y3. Term 2- Term 5. This will enable the current teacher and TA to run additional intervention within class	Termly testing	£989	Small group tuition - https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/?utm_source=site&utm_medium=search&utm_campaign=site_search&search_term=small%20group%20intervention#effectiveness	Summative assessments show that pupils who engaged in the intervention increased their marks on average by 20%.
Maths and Reading	Online subscription for resources for school intervention groups in UKS2	SATs entry score and exit score	£384	Small group tuition – https://educationendowmentfoundation.org.uk/evidence-summaries/teaching-learning-toolkit/small-group-tuition/?utm_source=site&utm_medium=search&utm_campaign=site_search&search_term=small%20group%20intervention#effectiveness	<ul style="list-style-type: none"> • 7 out of 9 pupils who received the intervention passed Maths at the end of Y6 • 3 out of 3 children who received intervention passed Reading at the end of Y6. • 100% of pupils improved their Maths scaled scores. • 100% of pupils improved their arithmetic scores.
Reading	Lexia SEN intervention for all year groups	Termly testing	£3, 850	Lexia - https://educationendowmentfoundation.org.uk/news/primary-schools-wanted-to-take-	14 out of 19 pupils (74%) made at least good progress in Reading NFER assessments.

				part-in-trial-of-computer-based-programme/?utm_source=site&utm_medium=search&utm_campaign=site_search&search_term=lexi	
Writing	Tutoring	Fortnightly monitoring of independent writing against KPI's	£1068	https://nationaltutoring.org.uk/	Summative assessments show that 100% of pupils improved the number of Writing KPI's they achieved by an average of 4 objectives
Improving attendance	Additional pastoral mentor support to improve attendance and well being	Attendance data	£1488	https://educationendowmentfoundation.org.uk/news/prioritise-social-and-emotional-learning/?utm_source=site&utm_medium=search&utm_campaign=site_search&search_term=mental%20health	Our attendance between 8/3/21 (end of the second covid lockdown) – end of Term 6 2021 was above the 2018/19 national average for whole school, FSM and SEN attendance. Case studies of individual children show that decisive, swift action to tackle attendance has resulted in children with persistent absence improving their attendance up to as much as 100%.
Carry forward to next academic year:	£4187				