

Welcome to Year 4



The Year 4 Teaching Team

Class Teacher: Miss Taylor

Teaching Assistant: Mrs Terry and Mrs Tomlin

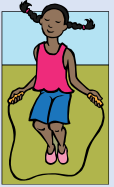
PPA cover: Miss Costello

Thursday

(Terms 1,3,5 in the AM)

(Terms 2,4,6 in the PM)

The Essentials!



- Please can all children wear their P.E kits to school on a **Monday and Thursday.**
- Our PE uniform is as follows:
 - a plain white (with or without school logo) polo top,
 - a royal blue jumper or cardigan,
 - plain black (no logos/ brands/ stripes) shorts, leggings or tracksuit bottoms,
 - trainers not daps.
- Please ensure earrings are removed or covered with tape on days children will be undertaking PE lessons.
- Please could all sweatshirts, cardigans, coats, hats etc. be named.
- **In Year 4 the children will be going swimming once a week for 15 weeks.**

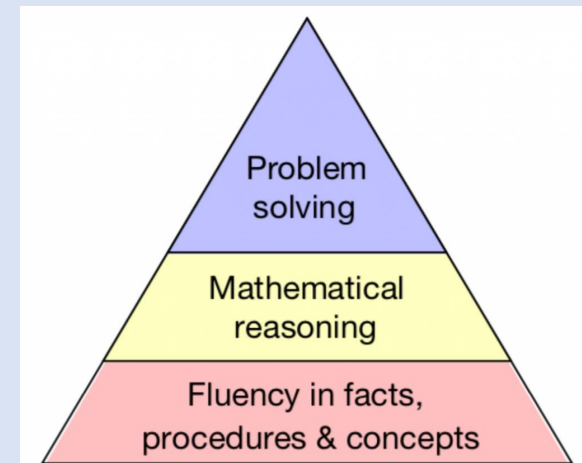
Starting 7th January every Tuesday morning (10:30-11:30) until 6th May.

The Curriculum



Maths

- We follow the Year 4 objectives from the New National Curriculum.
- Maths is taught following the White Rose small steps which break down the NC objectives into teaching steps.
- There is a focus on Fluency, Problem Solving and Reasoning to ensure exposure to different styles of questions.
- We practise timestables daily.



The Curriculum



Writing

- We follow the Year 4 writing objectives from the New National Curriculum.
- Grammar objectives will be taught through writing.
- Writing will be linked to the theme/class book where appropriate.
- There is a focus on editing throughout the school.

Reading

- In Year 4 we practise reading four days a week in the form of VIPERS. These are the key reading skills:
 - Vocabulary
 - Inference
 - Predict
 - Explain
 - Retrieve
 - Summary

Reading at home

Reading is the access to all learning. All children are expected to have 4 x reads at home recorded on their bookmark weekly.

Long term overview

This is also available on the class page of the website under Classes -> Year 4.



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Y4 Long Term Overview 2024-2025

	Term 1 The Land We Live In	Term 2 Ancient World	Term 3 Extreme Earth	Term 4 Glorious Greeks	Term 5 Wonderful World	Term 6 Incredible Invaders
Science	Electricity	Animals, Humans and Food Webs	Magnets, States of Matter, Water Cycle	Organisms and Eco-Systems	Light and Sound	Rocks
RE	Creation/ Fall What do Christians learn from the creation story?	Incarnation/ God What is the trinity?	Judaism How special is the relationship Jews have with God? How important is it for Jewish people to do what God asks them to do? What is the best way for a Jew to show commitment to God?	Salvation Why do Christians call the day Jesus died Good Friday?	Kingdom of God When Jesus left what was the impact of Pentecost? Alternative world views How might non-religious people celebrate their wedding?	Hinduism Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? How can Brahman be everywhere and in everything? Would visiting the River Ganges feel special to a non-Hindu?
History		Stone Age The Egyptians		The Greeks The Mayans		Romans Vikings
Geography	The Local Area		Earthquakes and Volcanoes		A Study of Europe and North America	
Design and Technology	Food		Structures		Textiles	
Art		Painting		Drawing		Printing
PE	Football Health and well being	Basketball Dance	Hockey Gymnastics	Tennis Dance	Rounders Athletics	Outdoor Activities Competition
Computing	Computing Systems and Networks	Creating Digital Media	Creating Media	Online Safety	Coding Block 1	Coding Block 2
Music	Rhythm and pulse		Composition	Pitch	Instrumental	
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me

Theme Days

Throughout the year, the children will engage in a range of whole school theme days, covering a wide range of curriculum areas. These are detailed below:

Day	Date
Arts Day	Term 1 Thursday 3 rd October
<u>HelloYellow</u> – <u>YoungMinds</u>	Term 1 Thursday 10 th October
Celebrating Cultures	Term 2 Monday 25 th November
French Afternoon	Term 3 Wednesday 22 nd January
NSPCC <u>Maths</u> Day	Term 3 Friday 7 th February
Safer Internet Day	Term 3 Tuesday 11 th February
World Book Day	Term 4 Thursday 6 th March
Eco Summit	Term 4 Tuesday 18 th March
STEM Day	Term 5 Friday 16 th May
Sports Day	Term 5 Friday 23 rd May
Patronal Festival	Term 6 Wednesday 25 th June

Hook Days

At some point in each theme, children will engage in a 'hook day' or activity to inspire learning linked to the theme. Further detail are below:

Term	Hook Name	Description	Date	Cost
1	The Land we live in	Children will go on a walk around Keynsham, looking at human and physical features	w/b 7 th Oct	
2	Ancient world	Children will engage in a range of activities linked to Stone Age and the Egyptians Children to dress up (if they wish) as a person from the Stone Age or an Egyptian (they can wear an accessory if they prefer)	Monday 4 th November	Free (cost of costume)
3	Extreme Earth	Children to engage in a range of activities linked to Earthquakes/Volcanoes	Monday 6 th January	Free
4	Glorious Greeks	Children to engage in a range of art activities linked to the Greeks and the Mayans.	Monday 24 th February	Free
5	Wonderful world	Children will engage in a food festival Keynsham Library Visit	Monday 28 th April TBC – May 2025	£2 to cover cost of ingredients
6	Incredible invaders	Coach to Caerleon for day of workshops.	TBC – June	TBC (coach)

This Term's Theme – The Land We Live In.

	Term 1 The Land We Live In
Science	Electricity
RE	<u>Gospel</u> What kind of world did Jesus want
History	
Geography	The Local Area
Design and Technology	Food
Art	
PE	Football Health and well being
Computing	Computing Systems and Networks
Music	Rhythm and pulse
PSHE	Being me in my world

Homework

- Homework will be set and submitted on Seesaw.
- Home Learning Menu – children to submit at least one option by the final week of each term to be showcased in class.
- Times Tables Rock star – to be played daily.
- Daily reading – please record (with your initials) on your child's reading bookmark each day they read (there is a box for each day of the term).
- Children will be rewarded as follows for the number of times they read:
 - 50 reads – bookmark
 - 125 reads – lucky dip
 - 200 reads – reading book
 - 275 reads – book token



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Reading at home challenge

Term 1							
	S	S	M	T	W	T	F
w/b 2.9.24							
w/b 9.9.24							
w/b 16.9.24							
w/b 23.9.24							
w/b 30.9.24							
w/b 7.10.24							
w/b 14.10.24							
w/b 21.10.24							

Name

School Rules

The children have been introduced to our new 'school rules':

- Be Ready
- Be Respectful
- Be Safe

They have had the opportunity to discuss what these would like in the classroom, in the playground and all around the school.

Children will receive house points for demonstrating these rules, along with our school values:

- Aspiration
- Collaboration
- Opportunity
- Respect

Star of the week

- Each week 2 children will earn star of the week
- This will be presented by myself and Mrs Bamfield in the whole school celebration assembly each Friday
- Each term, one child will receive an 'above and beyond' certificate. These children will also get the opportunity to have hot chocolate and biscuits with Mrs Bamfield.

Star of the week

- Children earn Housepoints for a variety of reasons – good work, being helpful/kind, good listening, trying hard etc.
- Children will receive housepoint certificates as follows:
 - 50 housepoints – Bronze
 - 100 housepoints - Silver
 - 150 housepoints - Gold
 - 200 housepoints - Platinum
 - 250 housepoints - Sapphire
 - 300 housepoints - Diamond
 - 400 housepoints - Ruby
 - 500 housepoints - Headteacher's award

How to help your child

- Read with your child and ask them questions about their understanding and explain any new vocabulary.
- Visit the library to give your child the opportunity to read plenty of texts in different styles e.g. Roald Dahl, Michael Morpurgo, Anthony Horowitz
- Continue to practise times tables and spellings together (a list of the year 1 and 2 and the year 3 and 4 common exception words are available on the school website).
- Encourage them to ask for help if they are finding a particular area of the curriculum tricky.

Timetables

Year 4 government multiplication check- June 2025

- The purpose of the Multiplication Check (MTC) is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.
- 25 random timetables questions.

How to practice:

- TTRS
- Orally recall
- Play games
- Make it fun and interactive!

Parents evening

- Parents evening will take place in Term 1 and in Term 3
- If you have any concerns before this time, please email the office and we can arrange a convenient time for a phone call.

Any questions?

