

Welcome to Year 3



The Year 3 Teaching Team

Class Teacher: Mrs Bruton

Teaching Assistant: Mrs Tomlin

PPA cover: Miss Costello (all day Wednesday and Friday afternoon)

The Essentials!



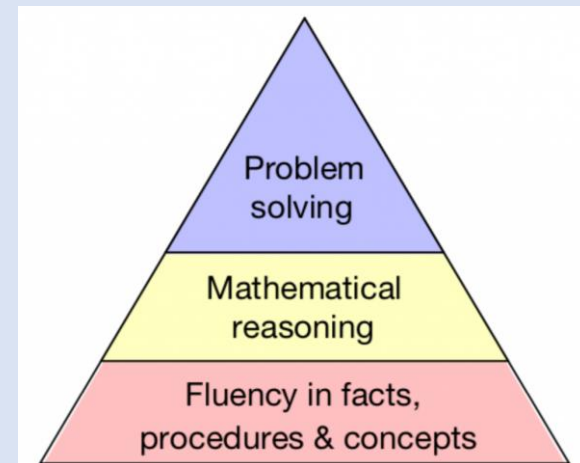
- Please can all children wear their P.E kits to school on a **Monday and Wednesday.**
- Our PE uniform is as follows:
 - a plain white (with or without school logo) polo top,
 - a royal blue jumper or cardigan,
 - plain black (no logos/ brands/ stripes) shorts, leggings or tracksuit bottoms,
 - trainers not daps.
- Please ensure earrings are removed or covered with tape on days children will be undertaking PE lessons.
- Please could all sweatshirts, cardigans, coats, hats etc. be named.
- Please bring your reading books, your reading bookmark and a named water bottle (containing only water) to school every day.

The Curriculum



Maths

- We follow the Year 3 objectives from the National Curriculum.
- Maths is taught following the White Rose small steps which break down the NC objectives into teaching steps.
- There is a focus on Fluency, Problem Solving and Reasoning to ensure exposure to different styles of questions.
- We practise arithmetic 2 times a week.
- We practise timestables 3 times a week.



The Curriculum



Writing

- We follow the Year 3 writing objectives from the National Curriculum.
- Grammar objectives will be taught through writing.
- Writing will be linked to the theme/class book where appropriate.
- There is a focus on editing throughout the school.

Reading

In Year 3 we practise reading four days a week in the form of VIPERS. These are the key reading skills:

- Vocabulary
- Inference
- Predict
- Explain
- Retrieve
- Summarise

Reading at home

Reading is the access to all learning. All children are expected to have at least 4 x reads at home recorded on their bookmark weekly.

Long term overview

This will also be available on the class page of the website under Classes -> Year 3.



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Y3 Long Term Overview 2024-2025



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	Term 1 The Land We Live In	Term 2 Ancient World	Term 3 Extreme Earth	Term 4 Glorious Greeks	Term 5 Wonderful World	Term 6 Incredible Invaders
Science	Electricity	Animals, Humans and Food Webs	Magnets, States of Matter, Water Cycle	Organisms and Eco-Systems	Light and Sound	Rocks
RE	Gospel What kind of world did Jesus want	Incarnation/ God What is the trinity?	Judaism How special is the relationship Jews have with God? How important is it for Jewish people to do what God asks them to do? What is the best way for a Jew to show commitment to God?	Salvation Why do Christians call the day Jesus died Good Friday?	People of God What is it like to follow God? Alternative world views How can you live a good life and be happy?	Hinduism Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child? How can Brahman be everywhere and in everything? Would visiting the <u>River</u> Ganges feel special to a non-Hindu?
History		Stone Age The Egyptians		The Greeks The Mayans		Romans Vikings
Geography	The Local Area		Earthquakes and Volcanoes		A Study of Europe and North America	
Design and Technology	Food		Structures		Textiles	
Art		Painting		Drawing		Printing
PE	Football Health and well being	Basketball Dance	Hockey Gymnastics	Tennis Dance	Rounders Athletics	Outdoor Activities Competition
Computing	Computing Systems and Networks	Creating Digital Media	Creating Media	Online Safety	Coding Block 1	Coding Block 2
Music	Rhythm and pulse		Composition	Pitch	Instrumental	
PSHE	Being me in my world	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me

Theme Days

Throughout the year, the children will engage in a range of whole school theme days, covering a wide range of curriculum areas. These are detailed below:

Day	Date
Arts Day	Term 1 Thursday 3 rd October
<u>HelloYellow</u> – <u>YoungMinds</u>	Term 1 Thursday 10 th October
Celebrating Cultures	Term 2 Monday 25 th November
French Afternoon	Term 3 Wednesday 22 nd January
NSPCC <u>Maths</u> Day	Term 3 Friday 7 th February
Safer Internet Day	Term 3 Tuesday 11 th February
World Book Day	Term 4 Thursday 6 th March
Eco Summit	Term 4 Tuesday 18 th March
STEM Day	Term 5 Friday 16 th May
Sports Day	Term 5 Friday 23 rd May
Patronal Festival	Term 6 Wednesday 25 th June

Hook Days

At some point in each theme, children will engage in a 'hook day' or activity to inspire learning linked to the theme. Further details are below:

Term	Hook Name	Description	Date	Cost
1	The Land we live in	Children will go on a walk around Keynsham, looking at human and physical features	w/b 7 th Oct	
2	Ancient world	Children will engage in a range of activities linked to Stone Age and the Egyptians Children to dress up (if they wish) as a person from the Stone Age or an Egyptian (they can wear an accessory if they prefer)	Monday 4 th November	Free (cost of costume)
3	Extreme Earth	Children to engage in a range of activities linked to Earthquakes/Volcanoes	Monday 6 th January	Free
4	Glorious Greeks	Children to engage in a range of art activities linked to the Greeks and the Mayans.	Monday 24 th February	Free
5	Wonderful world	Children will engage in a food festival	Monday 28 th April	£2 to cover cost of ingredients
		Keynsham Library Visit	TBC – May 2025	
6	Incredible invaders	Coach to Caerleon for day of workshops.	TBC – June	TBC (coach)

This Term's Theme – The Land We Live In

	Term 1 The Land We Live In
Science	Electricity
RE	<u>Gospel</u> What kind of world did Jesus want
History	
Geography	The Local Area
Design and Technology	Food
Art	
PE	Football Health and well being
Computing	Computing Systems and Networks
Music	Rhythm and pulse
PSHE	Being me in my world

Homework

- Homework will be set and submitted on Seesaw.
- Home Learning Menu – children to submit at least one option by the final week of each term to be showcased in class.
- Times Tables Rock star – to be played daily.
- Daily reading – please record (with your initials) on your child’s reading bookmark each day they read (there is a box for each day of the term).
- Children will be rewarded as follows for the number of times they read:
 - 50 reads – bookmark
 - 125 reads – lucky dip
 - 200 reads – reading book
 - 275 reads – book token



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Reading at home challenge

Term 1							
	S	S	M	T	W	T	F
w/b 2.9.24							
w/b 9.9.24							
w/b 16.9.24							
w/b 23.9.24							
w/b 30.9.24							
w/b 7.10.24							
w/b 14.10.24							
w/b 21.10.24							

Name

School Rules

The children have been introduced to our new 'school rules':

- Be Ready
- Be Respectful
- Be Safe

They have had the opportunity to discuss what these would like in the classroom, in the playground and all around the school.

Children will receive housepoints for demonstrating these rules, along with our school values:

- Aspiration
- Collaboration
- Opportunity
- Respect

Star of the week

- Each week 2 children will earn star of the week
- This will be presented by myself and Mrs Bamfield in the whole school celebration assembly each Friday
- Each term, one child will receive an 'above and beyond' certificate. These children will also get the opportunity to have hot chocolate and biscuits with Mrs Bamfield.

Star of the week

- Children earn Housepoints for a variety of reasons – good work, being helpful/kind, good listening, trying hard etc.
- Children will receive housepoint certificates as follows:
 - 50 housepoints – Bronze
 - 100 housepoints - Silver
 - 150 housepoints - Gold
 - 200 housepoints - Platinum
 - 250 housepoints - Sapphire
 - 300 housepoints - Diamond
 - 400 housepoints - Ruby
 - 500 housepoints - Headteacher's award

How to help your child

- Read with your child and ask them questions about their understanding and explain any new vocabulary.
- Visit the library to give your child the opportunity to read plenty of texts in different styles e.g. Roald Dahl, Michael Morpurgo, Anthony Horowitz
- Continue to practise times tables and spellings together (a list of the year 1 and 2 and the year 3 and 4 common exception words are available on the school website).
- Encourage them to ask for help if they are finding a particular area of the curriculum tricky.

Parents evening

- Parents evening will take place in Term 1 and in Term 3
- If you have any concerns before this time, please email the office and we can arrange a convenient time for a phone call.

Any questions?

