

Welcome to Year 6



The Year 6 Teaching Team

Class Teacher: Mrs Bowers

Teaching Assistant: Mrs Pitts (split across Year 5 and 6)

PPA cover: Miss Costello (Tuesday afternoon) and Mr Warnes (some Thursday afternoons)

The Essentials!



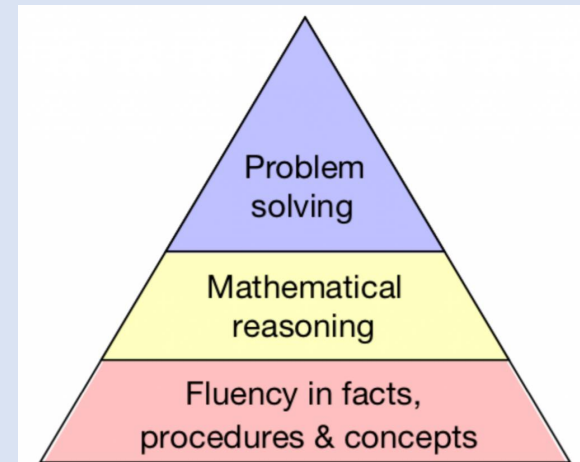
- Please can all children wear their P.E kits to school on a **Tuesday and Friday.**
- Our PE uniform is as follows:
 - a plain white (with or without school logo) polo top,
 - a royal blue jumper or cardigan,
 - plain black (no logos/ brands/ stripes) shorts, leggings or tracksuit bottoms,
 - trainers not daps.
- Please ensure earrings are removed or covered with tape on days children will be undertaking PE lessons.
- Please could all sweatshirts, cardigans, coats, hats etc. be named.
- Please bring your reading books, your reading bookmark and a named water bottle (containing only water) to school every day.

The Curriculum



Maths

- We follow the Year 6 objectives from the New National Curriculum.
- Maths is taught following the White Rose small steps which break down the NC objectives into teaching steps.
- There is a focus on Fluency, Problem Solving and Reasoning to ensure exposure to different styles of questions.
- We practise arithmetic 2 times a week.
- We practise timetables 3 times a week.



The Curriculum



Writing

- We follow the Year 6 writing objectives from the New National Curriculum.
- Grammar objectives will be taught through writing.
- Writing will be linked to the theme/class book where appropriate.
- There is a focus on editing throughout the school.

Reading

In Year 6 we practise reading four days a week in the form of VIPERS. These are the key reading skills:

- Vocabulary
- Inference
- Predict
- Explain
- Retrieve
- Summarise

Reading at home

Reading is the access to all learning. All children are expected to have 4 x reads at home recorded on their bookmark weekly.

Long term overview

This will also available on the class page of the website under Classes -> Year 6.

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|-----------------------|---|--|---|---|--|--|
| Science | Light and Space | Movement and Forces | Classification, Evolution and Inheritance | Investigating materials and reactions | Electricity | Living things |
| RE | Creation/Fall Creation and Science: Conflicting or complementary | Kingdom of God What kind of King is Jesus? | Islam What is the best way for a Muslim to show commitment to God? Does belief in Akhirah (life after death) help Muslims lead better lives? | Salvation What difference does the resurrection make to Christians? | God What does it mean if God is holy and loving? Alternative world views Why do some humanists strive to make the world a better place? | Hinduism What is the best way for a Hindu to show commitment to God? How can Brahman be everywhere and in everything? Do beliefs in Karma, Samsara and Moksha help Hindus lead good lives? |
| History | | Conflict (WW2) | | Kings and Queens | | Bristol Traders |
| Geography | Rivers and Mountains | | In the Zone | | Eco Warriors | |
| Design and Technology | Sewing | | Mechanisms | | Food technology | |
| Art | | Pencil and Charcoal | | Sculpture | | Printing |
| PE | Health related exercise Handball | Dance Netball | Gymnastics Tag Rugby | Dance Tennis | Cricket Athletics | Competitions Leadership |
| Computing | Computing Systems and Networks | Creating Media – Video Production | Creating Media – Webpage design | Online Safety | Coding Block 1 | Coding Block 2 |
| Music | Rhythm and Pulse | | Pitch | | Instrumental | Composition |
| PSHE | Being me in my world | Celebrating differences | Dreams and goals | Healthy me | Relationships | Changing me |

Theme Days

Throughout the year, the children will engage in a range of whole school theme days, covering a wide range of curriculum areas. These are detailed below:

| Day | Date |
|--|--|
| Arts Day | Term 1 Thursday 3 rd October |
| <u>HelloYellow</u> – <u>YoungMinds</u> | Term 1 Thursday 10 th October |
| Celebrating Cultures | Term 2 Monday 25 th November |
| French Afternoon | Term 3 Wednesday 22 nd January |
| NSPCC <u>Maths</u> Day | Term 3 Friday 7 th February |
| Safer Internet Day | Term 3 Tuesday 11 th February |
| World Book Day | Term 4 Thursday 6 th March |
| Eco Summit | Term 4 Tuesday 18 th March |
| STEM Day | Term 5 Friday 16 th May |
| Sports Day | Term 5 Friday 23 rd May |
| Patronal Festival | Term 6 Wednesday 25 th June |

Hook Days

At some point in each theme, children will engage in a 'hook day' or activity to inspire learning linked to the theme. Further details are below:

| Term | Hook Name | Description | Date | Cost |
|------|----------------------|---|--------------------------|--------------------------|
| 1 | Rivers and Mountains | Children will spend the day conducting river research and fieldwork. | 24 th Oct | Free |
| 2 | Conflict | Coach trip to Arnos Vale for a WW2 themed workshop. | 5 th November | TBC |
| 3 | In the Zone | Children will engage in a range of activities linked to biomes. | 9 th January | Free |
| 4 | Kings and Queens | Children will engage in a range of activities linked to the Tudors. | 27 th March | Free |
| | | Keynsham Library Visit | TBC | Free |
| 5 | Eco Warriors | Children will participate in a day of cooking, looking at local produce and sustainability. | wb 19 th May | Food contribution TBC |
| 6 | Bristol Traders | Y6 – Stone Farm Residential | wb 16 th June | TBC approx. £400 |

This Term's Theme – Rivers and Mountains

| | |
|--------------------------|--|
| | Term 1 |
| Science | Light and Space |
| RE | <u>Creation/Fall</u> Creation and Science: Conflicting or complementary |
| History | |
| Geography | Rivers and Mountains |
| Design and Technology | Sewing |
| Art | |
| PE | Health related exercise Handball |
| Computing | Computing Systems and Networks |
| Music | Rhythm and Pulse |
| PSHE | Being me in my world |

Homework

- Homework will be set and submitted on Seesaw.
- Home Learning Menu – children to submit at least one option by the final week of each term to be showcased in class.
- Times Tables Rock star – to be played daily.
- Daily reading – please record (with your initials) on your child’s reading bookmark each day they read (there is a box for each day of the term).
- Children will be rewarded as follows for the number of times they read:
 - 50 reads – bookmark
 - 125 reads – lucky dip
 - 200 reads – reading book
 - 275 reads – book token



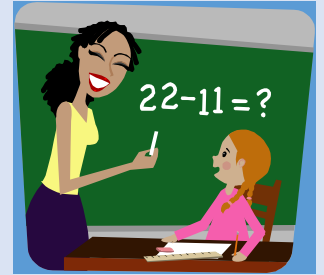
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CofE Primary School

Reading at home challenge

| Term 1 | | | | | | | |
|-----------------|---|---|---|---|---|---|---|
| | S | S | M | T | W | T | F |
| w/b 2.9.24 | | | | | | | |
| w/b 9.9.24 | | | | | | | |
| w/b 16.9.24 | | | | | | | |
| w/b 23.9.24 | | | | | | | |
| w/b 30.9.24 | | | | | | | |
| w/b 7.10.24 | | | | | | | |
| w/b 14.10.24 | | | | | | | |
| w/b 21.10.24 | | | | | | | |

Name

Assessments



- SATS – Reading, SPAG, Arithmetic, Reasoning (2) (there will be a SATS meeting nearer the time)
- SATS week is week beginning 12th May 2025.
- End of year teacher assessment for writing

School Rules

The children have been introduced to our new 'school rules':

- Be Ready
- Be Respectful
- Be Safe

They have had the opportunity to discuss what these would like in the classroom, in the playground and all around the school.

Children will receive housepoints for demonstrating these rules, along with our school values:

- Aspiration
- Collaboration
- Opportunity
- Respect

Star of the week

- Each week 2 children will earn star of the week
- This will be presented by myself and Mrs Bamfield in the whole school celebration assembly each Friday
- Each term, one child will receive an 'above and beyond' certificate. These children will also get the opportunity to have hot chocolate and biscuits with Mrs Bamfield.

Housepoints

- Children earn Housepoints for a variety of reasons – good work, being helpful/kind, good listening, trying hard etc.
- Children will receive housepoint certificates as follows:
 - 50 housepoints – Bronze
 - 100 housepoints - Silver
 - 150 housepoints - Gold
 - 200 housepoints - Platinum
 - 250 housepoints - Sapphire
 - 300 housepoints - Diamond
 - 400 housepoints - Ruby
 - 500 housepoints - Headteacher's award

How to help your child

- Read with your child and ask them questions about their understanding and explain any new vocabulary.
- Visit the library to give your child the opportunity to read plenty of texts in different styles e.g. Roald Dahl, Michael Morpurgo, Anthony Horowitz
- Continue to practise times tables and spellings together (a list of the year 1 and 2 and the year 3 and 4 common exception words are available on the school website).
- Encourage them to ask for help if they are finding a particular area of the curriculum tricky.

Parents evening

- Parents evening will take place in Term 1 and in Term 3
- If you have any concerns before this time, please email the office and we can arrange a convenient time for a phone call.

Deadline for secondary schools

- Deadline for applications is 31st October.

Residential

- Stone Farm on the edge of Dartmoor
- More information will be given later
- Approximate costing £400
- Deposit of £50 will secure your child's place.

Any questions?

